

NBN SINHGAD TECHNICAL INSTITUTES CAMPUS NBN SINHGAD SCHOOL OF ENGINEERING

NBN SINHGAD SCHOOL OF MANAGEMENT STUDIES

S. No. 10/1, Ambegaon (Bk.), Off. Sinhgad Rd., Pune - 411041 Maharashtra, India. Telephone: +91-020-24355041/42

Stakeholder's Feedback on Curriculum - Teacher

Dear Teacher, · Greetings!!!!!!

We are interested to hear about your feedback and get valuable suggestions to make our Programme aligned with outcome based education as per NEP.

For each item please your level of agreement with the following statement by selecting appropriate option. $(\sqrt{})$

Sr. No.	. Particulars	Strongly Agree	Agree	Neither disagree nor agree	Disagree	Strongly Disagree	
		(5)	(4)	(3)	(2)	(1)	
1.	Whether the outcomes and objectives are aligned and well-defined for course content delivery unit wise						
2.	Is this subject has contents to analyse and encourages project based learning		/				
3.	Does this course is helpful for generating employability or to qualify competitive exam		/				
4.	Can this course content provides an opportunity to upgrade or embed technical skills		~				
5.	Does this subject has correlation with Multi-disciplinary Domain / Technology		/				
6.	This course/syllabus has good balance between theoretical concepts and has practical capability.						
Any suggestions for further improvement in curriculum to the university authorities:-							

Blechicou 138i prof Department:

Academic Year: 204-2022 Name: Mr. BALLAL'AB

Designation:

Sign.:



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Stakeholder's Feedback on Curriculum - Students

For each item please your level of agreement with the following statement by selecting appropriate option. ($\sqrt{}$)

Sr. No.	Particulars	Strongly Agree	Agree (4)	Neither disagree nor agree (3)	Disagree (2)	Strongly Disagree		
1.	Depth of Curriculum fulfil your expectations		V					
2.	Outcome and objective are clearly stated for each of the course.		~					
3.	Curriculum bridge the gap between industry and academia		~					
4.	Curriculum is adoptive to enhance technical skills for employability		V					
5.	Curriculum creates interest to pursue higher education or project based learning in the particular domain or technology							
6.	Curriculum has good balance between theory practical and hands-on-training		V					
7.	Curriculum is relevant to the recent trends and developments and leads to critical thinking		V					
8.	Curriculum contents are supportive for development of professional ethics, life- long learning skills, team building, and leadership qualities and environmental.		V					
Any suggestions for further improvement:- No								

Name of the student. Sayali Shirira	me Class []= V (3~1)
Department. Elechicul	Sign. Shows



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Stakeholder's Feedback on Curriculum -Employer

Dear Sir/Madam, Greetings!!!!!

We are interested to hear about your feedback and get valuable suggestions to improve quality of our students for placements.

For each item please your level of agreement with the following statement by selecting appropriate option. $(\sqrt{})$

	Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Neither disagree nor agree	Disagree (2)	Strongly Disagree
	1.	Current Curriculum caters the need of industry	V		(3)		
	2.	Curriculum structure and contents help to enhance employability skills		~			
	3.	Curriculum has a good balance of theory and practical		~			
	4.	Curriculum bridge gap between industry and academic	~				
	<i>J</i> .	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	~				
A	ny sug	gestions for further improvement:-					
		Candan, '					

Name: Sandamini Instrument.

Designation: Owner.

Company: Mar. Derwat Toshi

Sign.:



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Stakeholder's Feedback on Curriculum - Alumni

Dear Alumni, Greetings!!!!!

We are interested to hear your feedback and get valuable suggestions to explore more opportunity to produce skilled human resources to society.

For each item please your level of agreement with the following statement by selecting appropriate option. $(\sqrt{})$

Sr. No.	Particulars	Strongly Agree (5)	Agree (4)	Neither disagree nor agree (3)	Disagree (2)	Disagree (1)		
1.	Did the course/subject help developing overall personality							
2.	Honours/Elective offered are in relation to the technological advancements in industry	~						
3.	Did the syllabus create any interest for lifelong learning in particular domain/technology							
4.	Relevance of curriculum contents to enhance employability	~						
5.	Ability of the curriculum to adopt technological change	/						
Any	Any suggestions for further improvement:-							

Branch: Electrical

Name of the alumni: Aniruddha Date (9673106551) Year of Passing: 2021

Sign.



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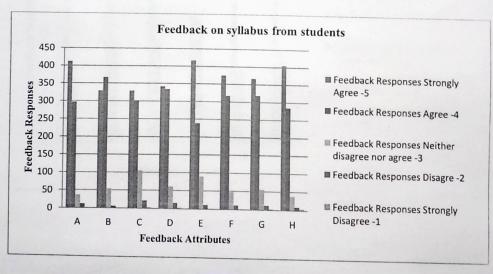
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Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
1) Students 2) Teachers 3) Employers 4) Alumni

A) Students Feedback analysis

Feedback Attributes	Feedback Responses						
	Strongly Agree -5	Agree -4	Neither disagree nor agree -3	Disagre -2	Strongly Disagree -1		
Depth of Curriculum fulfill your expectations	412	297		12	2		
each of the course.					1		
and academia					3		
skills for employability					3		
education or project based learning in the					\		
Curriculum has good balance between theory practical and hands-on-training					2		
and developments and leads to critical thinking							
Curriculum contents are supportive for development of professional ethics, life-long learning skills, team building, and leadership qualities and environmental					3		
	Depth of Curriculum fulfill your expectations Outcome and objective are clearly stated for each of the course. Curriculum bridge the gap between industry and academia Curriculum is adoptive to enhance technical skills for employability Curriculum creates interest to pursue higher education or project based learning in the particular domain or technology Curriculum has good balance between theory practical and hands-on-training Curriculum is relevant to the recent trends and developments and leads to critical thinking Curriculum contents are supportive for development of professional ethics, life-long	Depth of Curriculum fulfill your expectations Outcome and objective are clearly stated for each of the course. Curriculum bridge the gap between industry and academia Curriculum is adoptive to enhance technical skills for employability Curriculum creates interest to pursue higher education or project based learning in the particular domain or technology Curriculum has good balance between theory practical and hands-on-training Curriculum is relevant to the recent trends and developments and leads to critical thinking Curriculum contents are supportive for development of professional ethics, life-long learning skills, team building, and leadership	Depth of Curriculum fulfill your expectations Outcome and objective are clearly stated for each of the course. Curriculum bridge the gap between industry and academia Curriculum is adoptive to enhance technical skills for employability Curriculum creates interest to pursue higher education or project based learning in the particular domain or technology Curriculum has good balance between theory practical and hands-on-training Curriculum is relevant to the recent trends and developments and leads to critical thinking Curriculum contents are supportive for development of professional ethics, life-long learning skills, team building, and leadership	Depth of Curriculum fulfill your expectations Outcome and objective are clearly stated for each of the course. Curriculum bridge the gap between industry and academia Curriculum is adoptive to enhance technical skills for employability Curriculum creates interest to pursue higher education or project based learning in the particular domain or technology Curriculum has good balance between theory practical and hands-on-training Curriculum is relevant to the recent trends and developments and leads to critical thinking Curriculum contents are supportive for development of professional ethics, life-long learning skills, team building, and leadership	Depth of Curriculum fulfill your expectations Outcome and objective are clearly stated for each of the course. Curriculum bridge the gap between industry and academia Curriculum is adoptive to enhance technical skills for employability Curriculum creates interest to pursue higher education or project based learning in the particular domain or technology Curriculum has good balance between theory practical and hands-on-training Curriculum is relevant to the recent trends and developments and leads to critical thinking Curriculum contents are supportive for development of professional ethics, life-long learning skills, team building, and leadership qualities and environmental.		

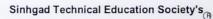




Director

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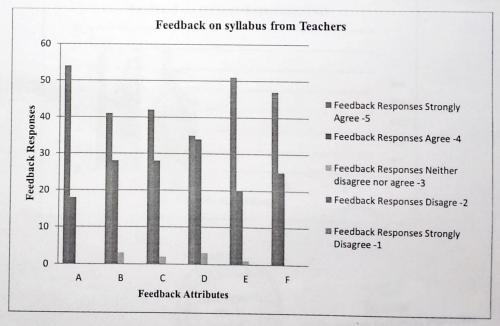
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B) Teachers Feedback analysis

	Feedback Attributes	Feedback Responses						
Sr. No.		Strongly Agree -5	Agree	Neither disagree nor agree -3		Strongly Disagree -1		
	Whether the outcomes and objectives are aligned and well-defined for course content delivery unit wise	54	18	0	0	0		
2	Is this subject has contents to analyse and encourages project based learning	41	28	3	0	0		
3	Does this course is helpful for generating employability or to qualify competitive exam	42	28	2	0	0		
4	Can this course content provides an opportunity to upgrade or embed technical skills	35	34	3	0	0		
	Does this subject has correlation with Multi- disciplinary Domain / Technology	51	20	1	0	0		
6	This course/syllabus has good balance between theoretical concepts and has practical capability.	47	25	0	0	0		





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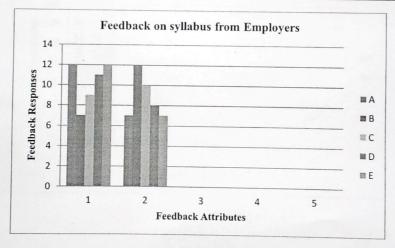
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C) Employers Feedback analysis

0		Feedback Responses							
Sr. No.	Feedback Attributes	Strongly Agree -5	Agree -4	Neither disagree nor agree -3		Strongly Disagree -1			
1	Current Curriculum caters the need of industry	12	7	0	0	0			
2	Curriculum structure and contents help to enhance employability skills	7	12	0	0	0			
3	Curriculum has a good balance of theory and practical	9	10	0	0	0			
4	Curriculum bridges gap between industry and academics	11	8	0	0	0			
5	Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.	12	7	0	0	0			



Ambegaon (Bk.), Pune-41.

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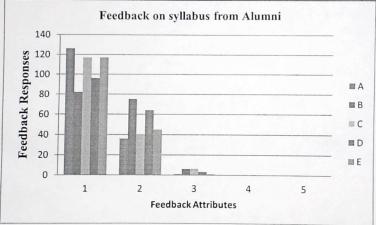
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D) Alumni Feedback analysis

Sr.		Feedback Responses						
No.	Feedback Attributes	Strongly	Agree	Neither disagree	Disagre	Strongly		
		Agree -5	-4	nor agree -3	-2	Disagree -1		
1	Did the course/subject help developing overall							
1	personality	126	36	1	0	0		
2	Honours/Elective offered are in relation to the							
	technological advancements in industry	82	75	6	0	0		
3	Did the syllabus create any interest for lifelong							
	learning in particular domain/technology	117	40	6	0	0		
4	Relevance of curriculum contents to enhance							
	employability	96	64	3	0	0		
5	Ability of the curriculum to adopt							
	technological change	117	45	1	0	0		





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